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ABSTRACT

A statewide survey conducted in California during the fall semester, 1972, to determine the opportunities available to handicapped students is presented. According to the results, 53% of the community college districts in the State have now established formal programs to meet the special educational needs of these students. Results are given for the following areas of interest: funding, services, special curricular offerings, types of handicapped students served, total number served, and programs for handicapped students in community college districts. (CK)

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EDUCATIONAL PROGRAMS FOR HANDICAPPED STUDENTS IN CALIFORNIA COMMUNITY COLLEGE DISTRICTS:

The Results of a Survey: Fall, 1972

Prepared for

The Office of the Chancellor,
California Community Colleges

JC 730 262

by
Henry P. Kirk, Chairman
Committee on the Physically Handicapped
El Camino College

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EDUCATIONAL PROGRAMS FOR HANDICAPPED STUDENTS IN CALIFORNIA COMMUNITY COLLEGE DISTRICTS

THE RESULTS OF A SURVEY: FALL, 1972

INTRODUCTION

There has been a dramatic increase in the number of programs for handicapped students in California Community Colleges during the past several years. According to the results of a state-wide survey conducted during the fall semester, 1972, fifty-three percent (53%) of the community college districts in California (36 of 68 districts) have now established formal programs and services to meet the special educational needs of handicapped students. This compares to only nine (9) such formal district programs identified during 1970-71.

THE SURVEY

In a memo dated September 18, 1972, which was addressed to Deans of Instruction and Deans of Occupational Education in each California Community College, Mr. Gus Guichard, Vice Chancellor, Educational Affairs, requested current information concerning plans and activities related to campus programs for the handicapped. A brief survey form was enclosed, which was to be completed by appropriate personnel at each campus and returned to the Chancellor's Office by October 2, 1972. Of the ninety-four (94) community colleges which received the questionnaires, a total of ninety-two (92) colleges returned completed questionnaires, for a 97.9% rate of response. The data collected thus

represents sixty-seven (67) of sixty-eight (68) community college districts. The completed questionnaires were later forwarded to the author of this report for analysis and compilation of this report.

THE FINDINGS

A. Funding

Programs for handicapped students in the California Community Colleges are being funded from three major sources:

1. Vocational Education Act of 1968 (P. L. 90-576) which mandates that ten percent of all Vocation Education, Part B funds be earmarked specifically for the physically handicapped.
2. California Education Code, Section 18102, which provides State Apportionment funds for the establishment of special classes for the handicapped (based on prescribed conditions).
3. Regular community college district funds.

Other funding sources reported included special state and federal project funds, private funding from service clubs and other such organizations, and cooperative programs with state, federal, and private agencies.

B. Services

The colleges at which these special educational programs have been instituted report a wide range of special services, activities, and facilities which are provided for handicapped students. These programs and services are designed to (1) encourage enrollment of handicapped students into appropriate educational programs, (2) offer

a variety of supportive services, such as counseling and tutoring, (3) provide coordination of resources, special equipment, and facilities, and (4) assist the student in obtaining appropriate occupational placement upon graduation. The range of specific services, activities, and facilities offered by the community college districts include:

1. On-Campus Services

   Academic counseling/program planning
   Emergency medical treatment
   Evaluation
   Financial Assistance
   Interpreters
   Job placement services
   Mobility assistance
   Orientation programs
   Peer counseling
   Peer tutoring
   Personal counseling
   Priority registration
   Reader service for the blind
   Testing
   Vocational counseling

2. Special Facilities

   Braille trails, markers
   Handicapped students' center
   Health center facilities
   Modification of campus buildings and facilities
   Open, closed circuit TV equipment
   Orthopedic equipment repair
   Special campus maps
   Special library facilities
   Special parking
   Tutorial center
   Variety of types of audio-visual special equipment and resources
   Vocational library

3. Activities in Community

   Assistance with housing in the community
   Community membership on advisory committee/board
   Community occupational development
   Coordinating locating transportation to campus
   Extension courses, sheltered workshops
   Job market analysis in community for handicapped

Activities in Community (Continued)

Liaison/cooperation with community agencies
News releases, other publicity
Providing transportation to campus
Recruiting teams in community
Referrals to off-campus agencies and services
Survey of handicapped in community

4. Other

Clubs and organizations for handicapped students
Employment of para-professional
Employment of professional staff members to serve handicapped
Informational brochure about program
In-service training for instructors, staff
Student activities, recreational programs for the handicapped
Survey of handicapped on campus

C. Special Curricular Offerings

A variety of general and specific courses for handicapped students are offered by California Community College Districts. All of the courses which were reported can be included in one or more of the following categories:

1. Integrated Classes

Handicapped students attend regular classes in most community colleges, with special assistance and accommodations being provided as required, such as note takers, readers, or mobility assistants.

2. Parallel Segregated Classes

Courses which are similar to those offered in the regular curriculum, but which are designed to serve specific handicaps; for example, a variety of courses taught in sign language for the deaf and hearing impaired.

3. Vocational Training Programs

Courses and programs designed to prepare those students with

specific handicaps to meet specific job requests from employers, such as "Landscape gardening for the Physically Handicapped," and a number of courses to train the "mobility impaired" for jobs in business and industry.

4. Special Interest Education

Includes experiences offered through sheltered workshops, adult and extension courses, community workshops, such as "Homemaking for the Mobility Limited," "Individualized Vocational Crafts," and "Recreational Activities for Handicapped."

5. Skills Development

Curricular offerings designed to assist students with specific handicaps to cope with their handicap, such as courses to teach lip reading, braille, or sign language.

6. Personal Development

Includes a wide range of special college orientation, human potential development, personal, social, and vocational adjustment courses offered specifically for handicapped students.

D. Type of Handicapped Students Served

Respondents identified six specific types of handicapped students being served by special programs and services, and the approximate number of students included in each category. Types and number of handicapped reported are:

1.	Deaf or hard of hearing	1,050
2.	Blind or partially sighted	735
3.	Mentally retarded	896
4.	Orthopedic or other	4,371
5.	Multi-handicapped	458
6.	Speech handicapped	402

The number of students reported above is felt to be only approximate due to differences in manner of reporting the data by the colleges.

E. Total Number of Handicapped Students Served

Respondents identified a total of 10,867 handicapped students being served through special educational programs and services in California Community College Districts. Several colleges reported difficulty in reporting the exact number of students involved in these special programs and services. Other colleges note that they have not yet been able to identify their campus handicapped student population, and some respondents have found that many handicapped students on the campus do not wish to be classified as "handicapped" or identified with a formal program.

F. Programs for Handicapped Students in Community College Districts

One of the characteristics of formal programs and services for the handicapped in community college districts appears to be the identification of key staff members who have specific responsibility for handicapped students. The following community college districts and specific community colleges reported the name of such a staff member:

Community College District	College	Staff Contact
Cerritos	Cerritos	Ms. Mary Pearshell
Chaffey	Chaffey	Mr. Ken Edwards
Citrus	Citrus	Mr. Vince O'Boyle
Coast	Golden West	Mr. Paul Culton
Contra Costa	Contra Costa Diablo Valley	Ms. Bridgett Glidden
El Camino	El Camino	Mr. Steve Fasteau
Fremont-Newark	Ohlone	Dr. R. C. Niederholzer
Glendale	Glendale	Ms. Vera E. Wilson

Community College District	College	Staff Contact
Grossmont	Grossmont	Mr. Don McClary
Hartnell	Hartnell	Mr. Bill Kazarous
Kern	Bakersfield	Mr. Rod Marshall
Long Beach	Long Beach	Mr. Gerald Fiskin
Los Angeles	L. A. City	Mr. Don Love
	L. A. Harbor	Mr. Steve Harshfield
	L. A. Pierce	Ms. Melba Martinez
	L. A. Trade-Tech	Mr. Gino Petrella
	L. A. Valley	Mr. George T. Kopoulos
Los Rios	American River	Mr. Larry Vrieling
Marin	Marin	Mr. John L. Yetter
Merced	Merced	Ms. Lynn Ireland
Mt. San Jacinto	Mt. San Jacinto	Mr. Phil Howerton
Napa	Napa	Ms. Jo Ann Busenbark
North Orange	Fullerton	Ms. Peggy Baker
	Cypress	
Oceanside-Carlsbad	Mira Costa	Mr. Ronald E. Baker
Pasadena	Pasadena	Ms. Francisca Baldwin
Peralta	Alameda	Ms. Edna Froehlich
Rancho Santiago	Santa Ana	Dr. Leroy Gloria
Rio Hondo	Rio Hondo	Mr. Patrick Boyle
Riverside	Riverside City	Mr. William May
San Diego	San Diego City	Ms. Beverly McKee
	San Diego Mesa	
San Francisco	City College of San Francisco	Mr. Gordon Poon
San Jose	San Jose City	Mr. Paul Beddow
San Luis Obispo	Cuesta	Ms. Anita Paulson

Community College District	College	Staff Contact
San Mateo	Canada	Mr. Gaylord Coleman
Sonoma	Santa Rosa	Ms. Linda Yamamoto
South County	Chabot	Mr. Gil Ribera
State Center	Fresno City	Mr. Gary Graham
Sweetwater	Southwestern	Ms. Patty Dembowski
Yosemite	Modesto Junior	Mr. Jack Albiani
Yuba	Yuba	Mr. Dan Wong

SUMMARY

This report is based on information provided by ninety-two California Community Colleges concerning special programs and services for handicapped students offered in community college districts during the fall semester, 1972-73. Information is reported concerning sources of funding, range of services offered, varieties of special curricula available, types and numbers of handicapped students served, and the name of specific staff members identified in each community college district.

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INFORMATION

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